Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**S.Y.T.R. GOVERNMENT DEGREE COLLEGE,MADAKASIRA**
Name of the head of the Institution	**RAGIPATI SUBBAIAH**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09704406695**
Mobile no.	**7396520659**
Registered Email	**sytrgdcmadakasira@gmail.com**
Alternate Email	**iqac.sytrgdcmadakasira@gmail.com**
Address	**S.Y.T.R. Government Degree College, Madakasira, Ananthapur(Dist),A.P-515301**
City/Town	**Madakasira**
State/UT	**Andhra Pradesh**
Pincode	**515301**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**M YASODA DEVI**
Phone no/Alternate Phone no.	**09704406695**
Mobile no.	**9502457433**
Registered Email	**941kiran@gmail.com**
Alternate Email	**iqac.sytrgdcmadakasira@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://www.sytrgdcmadakasira.ac.in/ssr.php**

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**https://www.sytrgdcmadakasira.ac.in/acc.php**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.27**	**2019**	**22-Jun-2019**	**23-Jun-2024**

6. Date of Establishment of IQAC	**01-Jan-1970**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Swaccha Bharath	**22-Jul-2019**	**84**

	1	
Plantation Programme	14-Oct-2019 1	56
Blood Donation Camp	26-Feb-2020 1	28

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NA	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Maintaining student feedback system. 2. IQAC strives constantly for quality assurance in all the aspects of academic activities. 3. Motivates the faculty members to take up quality initiatives. 4. Conducting awareness programmes on various curricular aspects. 5. Encourages the faculty and students participate in social service oriented activities through NSS, Red Ribbon Club, etc

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage the faculty to prepare annual curricular plans and act it accordance with it.	All the faculty members maintain their annual curricular plans
Motivating the faculty members to attend Seminars/ Conferences, Workshops, RCs, OCs, etc., to update their knowledge and profile.	Faculty member of Hindi department participated in FDP and Refresher Course
To conduct health oriented programmes	Blood Group Testing and AIDS awareness programmes conducted
To encourage the faculty members to maximize the usage of ICT classes	Digital classrooms are available in English and Zoology departments for enhancing learning experience.
To drive NSS cell to organize various activities	NSS cell conduted various activities like Swaccha Bharath, Plantation Programme, AIDS Day Awareness, Blood Donation Camps, etc.
To encourage all the departments to conduct field trips/ educational tours.	Many departments conducted educational tours and field trips successfully.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	24-Jun-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	03-Jun-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Government of Andhra Pradesh has introduced Management Information System (MIS) application for File Management System (E Office) for the functioning of office procedures through online e office management and transfer of files to higher officials as well as internal file management system. Integrated Attendance Management System (IAMS), Government of

Andhra Pradesh has developed Software application which is used for Students and Staff Biometric Attendance system connected to CMs Dash Board and the attendance is monitored online by the Higher authorities. This IAMS is an IOT application. Finance Department, Govt. of Andhra Pradesh has introduced the software application known as Comprehensive Financial Management System(CFMS) for all Govt. institutions in Andhra Pradesh and this application is used for disbursement of Salary bills and other expenditure bills of the institution through online mode. Government of Andhra Pradesh has an online platform called OAMDC (Online Admission Module for Degree Colleges) which is a comprehensive tool for students/parents, administrators at Colleges level as well, to overcome the challenges in the process of college admissions and post admission procedures. Another online portal called Jnana Bhoomi, developed by Government of Andhra Pradesh, is used for Students post metric Scholarships registration and disbursing process for all BC/SC/ST and Minorities.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution offers some of the conventional courses to achieve the objectives. The college fulfils the needs of the learners from the rural areas to achieve good academic excellence through well planning effective curriculum. Our institution is under the affiliation of S. K. University, Ananthapuram, which designed and initiated curriculum of CBCS syllabus for U.G and PG courses. Since 2015-16 academic year onwards, we have been implementing CBCS syllabus in our college. In the affiliating system, our college cannot design or redesign any course independently, but the concerned subject faculty members review the syllabus and offers necessary suggestions to the Board of Studies (BOS) constituted by the University. The institution adheres the Academic calendar provided by the affiliating University as well as the Commissioner of Collegiate Education, A.P Vijayawada. As per the institutional norms, Annual Curricular plans and Action plans are prepared at the beginning of the academic year. Teaching diaries, teaching notes, annual curricular plans and departmental activity registers are maintained by all the faculty members. Apart from conventional chalk and board, teaching aids such as PPTs, LCD Projector, Maps, Charts, and ICT are skillfully used in continuation of lecture method to make teaching-learning more effective, interesting and learner centric. As a part of curricular activities, seminars, group discussions, guest lectures, debates, quiz programs and class seminars are effectively organized

to involve students in the learning process to enrich their knowledge. Project works are assigned to students to enhance their skills and to become expertise. Seminars are made mandatory for all the students as marks are awarded for the internal evaluation. All the teachers prepare subject wise question banks for the benefit of the stakeholders. Remedial classes are conducted to slow learners and backlog students to improve their subject knowledge as well as to get through the examination. Books are issued from the central and departmental libraries for the benefit of students in order to enhance not only the subject knowledge but also to create awareness on general issues. The practice of mentor and mentee relationship between staff and students encourages the students to achieve their academic goals. Students are motivated to participate in various certificate courses conducted by the various departments of our institution. Students are motivated to enroll themselves in common certificate courses and subject-related certificate courses offered by our college. Apart from this, some of the interested students are also utilizing their free time by joining for certificate courses offered by the premier institutions through MOOCs, SWAYAM.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Identification of Medicinal Plants	NIL	08/07/2019	15	Employability	NIL
Poultry Management	NIL	01/08/2019	30	Employability	NIL
Cash Book Maintenance	NIL	16/09/2019	15	Employability	NIL
Modern Techniques in Archaeology	NIL	05/08/2019	20	Employability	NIL
Self-Employment and Management Strategies	NIL	04/11/2019	15	Employability	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics, History, Political Science	10/06/2019
BA	Economics, Political	10/06/2019

	Science, Public Administration	
BCom	General	10/06/2019
BSc	Mathematics, Physics, Chemistry	10/06/2019
BSc	Botany, Zoology, Chemistry	10/06/2019
MA	Telugu	05/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	85	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Foundation Course: 1- Human Values and Professional Ethics	01/07/2019	284
Foundation Course: 2 - Environmental Stuides	01/07/2019	284
Foundation Course: 3 - ICT-I	25/11/2019	284
Foundation Course: 4 - CSS -I	25/11/2019	284
Foundation Course: 5 - ICT-II	10/06/2019	250
Foundation Course: 6 - CSS-II	10/06/2019	250
Foundation Course: 7 - CSS - III	25/11/2019	250
Foundation Course: 8 - Analytical Skills	25/11/2019	250
Foundation Course: 9 - Enterpreneurship	25/11/2019	250
Foundation Course: 10 - Leadership Education	25/11/2019	250
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology Cluster VIII C3- Practical Project work (S6-324)	8
BSc	CHEMISTRY-VIII C3 - Practical Project work (S6-334)	6

BSc	Study Project on Silk warm	8
BCom	Banking and Financial Services (S5-558 & S6-558)	70
BCom	Role of Nabard in Rural Development	10
BCom	Goods and Service Tax	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

It is a regular practice of IQAC of the institution to obtain the feedback from all the stakeholders on overall academic aspects. The feedback data is collected from Stakeholders such as students, alumnae, teachers, parents and employers and analyzed the same. It was observed that a positive feedback was received from all the stakeholders and expressed satisfaction with respect to content and design of the curriculum. The IQAC and Principal discussed the analysis of the feedback with all the faculty members and suggested the measures to take up necessary actions to improve academic performance. As our college is affiliated to Sri Krishnadevaraya University, Anantapuramu, we follow the syllabus designed by Andhra Pradesh State Council for Higher Education. It was analyzed from the feedback forms received from students that study hours should be planned for slow learners. Extra classes and study hours were started for weak students to improve the results in semester end exams. It is also observed that there was a demand from the stakeholders to introduce some new courses. The feedback was brought to the notice and discussed with Principal of the college. As per the feedback received by students, faculty members of the college started offering certificate courses in relevant subjects for their better understanding of the subject and to meet employability skills. They also expressed that certificate courses should be according to the job market requirements to improve their skills. These suggestions were discussed with the concerned lecturers and implemented in accordance with it. Alumni of the college made suggestions to conduct job drives in the campus. As per the feedback received from the students remedial classes were conducted for slow learners to improve their performance. As per the feedback, employability skill oriented certificate courses such as Identification of Medicinal Plants, Poultry Management, Cash Book Maintenance, Self-Employment and Its Management Strategies, etc., were offered to the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Telugu	40	7	5
BA	EHP	60	68	54
BA	EPP	60	48	44
BCom	GENERAL	120	116	107
BSc	MPC	30	29	27
BSc	BZC	60	58	52

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	284	5	19	0	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	22	3	3	0	3

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The system of Students Mentoring is practiced by all the departments in the institution. The system is based on the following objectives: • To develop the teacher-student cordial relationship. • To identify and address the issues faced by the students in the institution. • To minimize the student drop-out rates. • To make the students as a self-learner and get ready to face the competitive world. • The college adopted the mentoring system to minimize the dropouts of girl students due to early marriages. • It is also helpful to implement the latest teaching-learning methods effectively. • This practice enables the students to overcome the stress caused due to sociological, psychological problems. • The system aids to distinguish between slow learners and fast learners for developing co-operative learning. • To improve the academic performance of the slow learners, different measures like remedial coaching are taken up by the faculty members. • Through this system the advanced learners are encouraged to set their goals and enhance their performance in academics in order to reach by giving personal counseling as well as providing additional material. • Because of this practice, the dissemination of information pertaining to academics easily reaching out the students. • Student mentoring system plays a key role in the functioning of the career guidance cell, out- reach programmes, field trips, educational tours, organizing seminars, conferences, rallies, NSS camps, etc. • To motivate the students to involve in co-curricular activities as well as programs such as 'Swachh Bharath', Clean and Green programmes, Plantation Programme, Blood Donation Camps, etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

769	22	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	22	2	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HEP	SEMESTER	17/09/2020	20/11/2020
BA	EPP	SEMESTER	17/09/2020	20/11/2020
BCom	GENERAL	SEMESTER	17/09/2020	20/11/2020
BSc	MPC	SEMESTER	17/09/2020	20/11/2020
BSc	BZC	SEMESTER	17/09/2020	20/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) system is a key component of the institution to maintain the academic standards. Our institution follows the instructions issued by the Commissioner of Collegiate Education and also the evaluation is done as per the guidelines of the authorities from time to time. From the academic years 2015-16 the Choice Based Credit System (CBCS) pattern was introduced. During the first two years of the new system both grades and marks were awarded. But since 2017-18 the total marks have been replaced by a grading system, with the results being declared as a Semester Grade Point Average (SGPA). At the end of the three year degree program, students are awarded a Course Grade Point Average (CGPA). According to this system the 100 marks evaluation is categorized into internal evaluation and external evaluation. Particularly, 25 marks are allotted for internal evaluation and 75 marks are allotted for external evaluation. The internal evaluation marks are further split into three components 5 marks for seminars/group discussions, 5 marks for assignments/ project works and 15 marks for mid semester examination. During internal evaluation, regularity of students and their participation in co-curricular activities, role plays, field trips, quizzes, etc., are taken into consideration. This assists in assessing whether the learning outcomes of each course are realized. The entire process of CIE is monitored by the Convener of Examinations and the Principal in an effective way and followed by

faculty. Because of these practices the overall efficiency of examination and evaluation procedure has improved in terms of transparency and speed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar defined by the affiliating University is strictly followed by the college. The workload for faculty members is strictly enforced by the College in accordance with UGC guidelines. The institutional academic calendar is prepared along with departmental action plans and national and state government holidays in mind. The academic calendar is posted on the college website for students convenience. The academic calendar contains information about the commencement of the semester and closing the semester, the schedule of mid-semester internal exams, end-of-semester examination dates, practical exams dates, and other national and state important events and festivals. Students are kept up to date on daily events via the notice board and the college website. Individual faculty members prepare and implement annual plans and teaching plans, which are effectively implemented by the respective departments. Internal exams are given twice a semester, once in the middle and another at the end. Internal midterm exams for both odd and even semesters are scheduled and administered in accordance with the academic calendar. These exams are given after completing at least 50 percent of the syllabus for the first internal exam and at least 90 percent of the syllabus for the second internal exam.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.sytrgdcmadakasira.ac.in/cou.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
31710	BA	EHP	45	37	82
31400	BA	EPP	17	17	100
30100	BCom	GENERAL	68	62	91
30960	BSc	MPC	15	11	73
30540	BSc	BZC	24	18	75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.sytrgdcmadakasira.ac.in/iqac_SFbAna.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Any Other (Specify)	0	NIL	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	1	1.3
National	Hindi	1	5.0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

Performance of Shrimp Litopenaeus vannamei with the addition of Probiotics and Bioflocs: A Field Study	M. Krishna Naik and M. Srinivasulu Reddy	International Journal of Fisheries and Aquatic Studies	2020	1	Sri Venkateswara University, Tirupati	2

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Performance of Shrimp Litopenaeus vannamei with the addition of Probiotics and Bioflocs: A Field Study	M. Krishna Naik and M. Srinivasulu Reddy	International Journal of Fisheries and Aquatic Studies	2020	1	2	Sri Venkateswara University, Tirupati

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	0	0	0
Attended/Seminars/Workshops	1	2	0	0
Resource persons	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation Programme	NSS	8	48

Anti-Ragging Programme	NSS	12	220
Fit India Programme	NSS	18	36
Poshan Pakwada	NSS	2	42
National Voters Day	NSS	5	242
Blood Group Testing	NSS and Dept. of Zoology	5	58
Blood Donation Camp	NSS, Dept. of Zoology and RRC	6	28
Swaccha Bharatha	NSS	4	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
GREEN CAMPUS	NSS	PLANTATION OF SAPLING	12	45
SWACHH BHARATH	NSS	SWACHH BHARATH	4	80
SOCIAL AWARENESS PROGRAMME	NSS	RALLY ON AIDS AWARENESS	7	132
SOCIAL AWARENESS PROGRAMME	NSS	ESSAY WRITING COMPETITION ON AIDS AWARENESS	3	15
BLOOD DONATION	NSS AND DEPT. OF ZOOLOGY	BLOOD GROUP TESTING PROGRAMME	5	58
BLOOD DONATION	NSS, DEPT. OF ZOOLOGY AND RRC	BLOOD DONATION PROGRAMME	6	28
SOCIAL AWARENESS PROGRAMME	RRC	AIDS AWARENESS PROGRAMME BY RED RIBBON CLUB	3	46
SOCIAL AWARENESS PROGRAMME	NSS	GANDHI JAYANTHI	14	58

SOCIAL AWARENESS PROGRAMME	NSS	NATIONAL UNITY DAY	4	25
SOCIAL AWARENESS PROGRAMME	NSS	ROAD SAFETY RULES AWARENESS PROGRAMME	14	152
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Attended workshop cum FDP at Pondicherry University on 11.03.2020	Dr. M. Yashoda Devi, Lecturer in Hindi	Individual Department	5
Attended RC at SV University, Tirupathi on 23.12.2019	Dr. R. N. Ravi Kumar, Lecturer in Telugu	Individual Department	14
Guest Lecture on Importance of Biology on 17.06.2019	R. Hemalatha, Lecturer in Zoology, NSPR Govt. Degree College for Women, Hindupur	Individual Department	1
Guest Lecture on Dipnoi Fishes on 19.06.2019	C. Vinoda, Lecturer in Zoology, NSPR GDC(W), HINDUPUR	Individual Department	1
Guest Lecture on Migration in Fishes on 17.06.2019	C. Vinoda, Lecturer in Zoology, NSPR GDC(W), HINDUPUR	Individual Department	1
Guest Lecture on Valency Bond Theory on 25.07.2019	B. Vani Sree, Lecturer in Chemistry, SDGS College, Hindupur	Individual Department	1
Guest Lecture on Polymers and Research Guidance to the students on 25.11.2019	Bowje Gowd, Principal Scientist, CSIR NIIST, Thiruvanathapuram	Individual Department	1
Guest Lecture on Rector Calculus on 17.11.2019	Dr. Y. Purushotham Reddy, Lecturer in Mathematics, Govt. Arts College, Ananatapur	Individual Department	1
Guest Lecture on Functions of RBI on 08.01.2020	S. Chandra Mohan, Lecturer in Commerce, GDC, Bukkapatnam	Individual Department	1

Attended Conference cum Workshop at S.V. University, Tirupathi on 24.12.2019	M. Krishna Naik, Lecturer in Zoology	Individual Department	3

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	NIL

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DEPT. OF HINDI, NSPR DEGREE COLLEGE FOR WOMEN, HINDUPURAM	27/06/2019	Academic Matters	30
DEPT. OF ECONOMICS, NSPR DEGREE COLLEGE FOR WOMEN, HINDUPURAM	27/06/2019	Academic Matters	96
DEPT. OF COMMERCE, P.S. GOVERNMENT DEGREE COLLEGE, PENUKONDA	24/12/2018	Academic Cooperation	210
DEPT. OF MATHEMATICS, GOVT. ARTS COLLEGE, ANANTAPUR	24/06/2019	Academic Cooperation	76
DEPT. OF BOTANY, GOVT. ARTS COLLEGE, ANANTAPUR	24/06/2019	Academic Cooperation	110
DEPT. OF ZOOLOGY, GOVT. ARTS COLLEGE, ANANTAPUR	24/06/2019	Academic Cooperation	110
DEPT. OF CHEMISTRY, SSBN UG PG COLLEGE(A), ANANTAPUR	24/06/2019	Academic Cooperation	140

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2628	203045	0	0	2628	203045
Reference Books	100	62845	0	0	100	62845
Journals	20	23500	0	0	20	23500
e-Journals	2	5000	0	0	2	5000
e-Books	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	8	1	1	0	0	3	5	100	0
Added	0	0	0	0	0	0	0	0	0
Total	8	1	1	0	0	3	5	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">100 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
19000	19000	49450	49450

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has facilities and resources that make teaching and learning process easier and meet the growing and changing needs of the students. In order to keep up with academic growth, the institution is improving its facilities. Support Facilities: Technology enabled learning facility: Our campus is Wi-Fi enabled campus which makes it easier for both teachers and students to stay up-to-date on new information. ICT-based methods are used to teach in the classroom. Seminar hall: A big seminar hall, which is having seating capacity of 250, is readily available where seminars and other activities like awareness programmes, cultural activities etc., are conducted. Laboratories: The College has four well-equipped laboratories for Physics, Zoology, Chemistry, and Botany for conducting practical's and practical examinations. Along with these, one ELL lab is situated in the first floor. Network Resource Centre There is a network resource Centre which can provide the network for 15 computers. ICT class rooms There are 7 ICT facilities

enabled class rooms which are being utilized by the teachers. The ICT facilities include LED TV, LCD projectors, Virtual class room etc. Library: A well furnished library and reading room is situated in the ground floor. Total Seating capacity of the library is 35. Students of a class are allowed at a time for the issue and return of books as per the timetable. The institution has a good collection of UG subject related text books and literary books, general knowledge books and competitive exams books. Sports: For a long time, the college has participated in various inter-university and university level tournaments. Our college offers students the opportunity to participate in both indoor and outdoor games. Outdoor games: A spacious 2-acre playground is available for outdoor games like Cricket, Kabaddi, Kho Kho, Valley ball and Basketball. Indoor games: Indoor games like Table tennis, chess, and caroms are provided to the student's in the college campus. A spacious indoor stadium of size (423.67 sq.m) is available in the college campus with a badminton court. NSS: College has Three NSS units having three Coordinators. Each unit consisting of hundred volunteers. NSS units organize various regular, extension activities and special camps in the near by villages. Gymnasium The college has well equipped gymnasium consists of all needed equipment. Toilets There is a separate waiting hall attached with toilets for girls. For Boys also separate toilets are there.

https://www.sytrgdcmadakasira.ac.in/aqar.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	State Government scholarships such as Social welfare, ST welfare, BC welfare, EBC welfare, Kapu welfare and Minority schemes	229	734250
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
REMEDIAL COACHING	23/03/2019	5	DEPARTMENT OF PHYSICS
REMEDIAL COACHING	23/03/2019	7	DEPARTMENT OF MATHEMATICS
REMEDIAL COACHING	17/12/2019	30	DEPARTMENT OF CHEMISTRY
BRIDGE COURSE	17/06/2019	15	DEPARTMENT OF

			PHYSICS
BRIDGE COURSE	25/06/2019	35	DEPARTMENT OF CHEMISTRY
BRIDGE COURSE	25/06/2019	20	DEPARTMENT OF ZOOLOGY
REMEDIAL COACHING	10/12/2019	13	DEPARTMENT OF ZOOLOGY
GROUP DISCUSSION	14/10/2019	30	DEPARTMENT OF COMMERCE
GROUP DISCUSSION	24/06/2019	20	DEPARTMENT OF ENGLISH
GROUP DISCUSSION	12/02/2020	14	DEPARTMENT OF ZOOLOGY

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Awareness programmes and extension lectures on career counseling	80	186	4	3

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Radiant Sun Pharma division, FO URRTS(India) Laboratories Pvt. Limited, Adhaan	16	3

				Solutions Pvt. Ltd.	

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	BA	ECONOMICS	S.V. UNIVERSITY, TIRUPATHI	MA
2020	1	B.A	POLITICALS CIENCE	S.K. UNIVERSITY, ANATAPURAMU	MA
2020	3	B.SC	PHYSICS	S.K. UNIVERSITY, ANATAPURAMU	M.SC
2020	2	B. COM	COMMERCE	S.V. UNIVERSITY, TIRUPATHI	M. COM
2020	1	B.COM	COMMERCE	S.K. UNIVERSITY, ANATAPURAMU	M. COM
2020	1	B.COM	COMMERCE	S.K. UNIVERSITY, ANATAPURAMU	MBA
2020	1	B.COM	COMMERCE	S.V. UNIVERSITY, TIRUPATHI	MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
Any Other	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INDEPENDENCE DAY CELEBRATIONS	INSTITUTION LEVEL	86
REPUBLIC DAY CELEBRATIONS	INSTITUTION LEVEL	93
FRESHERS DAY CELEBRATIONS	INSTITUTION LEVEL	162

FAREWELL DAY CELEBRATIONS	INSTITUTION LEVEL	152
AIDS DAY CELEBRATIONS	INSTITUTION LEVEL	139
CONSUMERS DAY CELEBRATIONS	INSTITUTION LEVEL	40
VOTERS DAY CELEBRATIONS	INSTITUTION LEVEL	89
WORLD ENVIRONMENTAL DAY	INSTITUTION LEVEL	47
CONSTITUTIONAL DAY	INSTITUTION LEVEL	46
GANDHI JAYANTHI	INSTITUTION LEVEL	72
[View File]()		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	Nill	NIL
[View File]()						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

SYTR Government Degree College believes in decentralisation and participative management. It promotes student participation in academic and administrative committees. Candidates who are interested, meritorious, and active are nominated to represent their peers in the Students Union. In this union, Class Representatives represent their classmates. These nominations are made at the time of each academic year beginning. The Principal appoints a member of the faculty as a Convener of the Students Union to guide the students in order to fulfil their duties and responsibilities. The students council was formed in accordance with guidelines and the provisions of the Universities Act. The student members of the council assist the institution in organising and carrying out a variety of co-curricular and extracurricular activities in the college, including NSS, sport events, annual social gatherings, intercollegiate festivals, conferences, cleanliness drives, etc. Student councils are frequently used to engage students in learning about democracy and leadership. Aside from the aforementioned activities, members of the student council are represented on the academic and administrative bodies/committees. The committees which have students as members are Students' Union, IQAC, Games and Sports Committee, Library Committee, Special Fee Committee, Disciplinary Committee, Feed Back Committee, Bio-Metric Committee, Career Guidance and Placement Cell, Research Committee, Women Empowerment Cell, NSS Committee, Eco Club, Grievance Redress Cell, Anti Ragging Committee, Health and Hygiene Committee, etc. The active participation of students in all of these committees reflects the institutions commitment to democratic principles of involving stakeholders in academic and administrative initiatives. Grievances of students are addressed by the Grievance Redress Cell and the Principal. Their input is taken into account when such initiatives are implemented. The NSS, Red Cross and Eco Club Committees go beyond the college premises to provide services to the community and participate in green initiatives. Such participation improves students team spirit, social engagement, critical thinking, communication skills, and leadership abilities. It also aids in the development of their individual and civic responsibilities. The student representatives on the games

and sports committee are actively involved in the planning, organisation, and participation in sports competitions at both the college and intercollegiate levels. The Student Union helps to maintain campus discipline by planning, organising, and executing co-curricular activities such as student seminars, quizzes, and events such as Freshers Day, Farewell Day, Regional and National Festivals, Field Trips, awareness rallies and celebration of other important days.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

It is resolved to take active part in admission, canvassing and improve student strength in the college. It is resolved to mobilize students towards alumni membership.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution is committed to decentralised governance in all of its operational procedures. The administration works together with the institutions various departments and staff members to enhance the effectiveness of both its academic and administrative systems. Principal, as the head of the institution, leads and guides the team of teachers and administrative staff to run the institution in a fair and open way to impart quality education. He consults with all Staff Council members, including student representatives, when making academic and administrative policy decisions. The meetings of staff are convened often. The staff council is comprised of IQAC and all the heads of the departments. Matters related to academic activities, co-curricular activities, framing of time table, allotment of workload, conducting of practical exams, conducting mid semester examinations, evaluation strategies, bio-metric attendance, purchase of lab equipment, accrual of infrastructure, minor repairs, allocation and utilization of budget, matters concerning hostels, conducting extension activities, games and sports competitions and NSS and cultural activities, completion of certificate courses, and academic research are discussed in meetings of staff council and acts in accordance with it. Even, an institutional action plan is charted out at the beginning of each academic year which comprises of departmental action plans too.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Curriculum Development	SYTR Government Degree College is affiliated to Sri Krishnadevaraya University, Ananthapuramu and follows the curriculum and syllabus prescribed by the University for all its courses as per APSCHE guidelines. As an affiliated Institution it is not permitted to design its own curriculum. Rather, after every 5 to 6 years, APSCHE revises the syllabus. A few Senior faculty members from our college have been nominated and take a part of the curriculum development committee which is formulated by university and have rendered their services to curriculum development.
Teaching and Learning	All the departments prepare the course outcomes of the papers taught respectively. These are documented to track the learning-learning process and its objectives. Simultaneously, wherever possible, the curriculum is enriched through co-curricular activities. All these activities are documented for record and review. The Faculty members are encouraged to participate in professional development and quality improvement programs by means of Faculty Development Programs. (FDPs), Refresher Courses/Orientation Courses, Conferences, Seminars etc.
Examination and Evaluation	As the College is an affiliated institution, the Academic Calendar for the conduct of examinations and evaluation is prepared by Sri Krishnadevaraya University. The college displays the examination schedule and other related information in the college website and notice boards.
Research and Development	The institution has no recognized research centre of the affiliating university. However, the institution is taking necessary steps to encourage staff to enrol in research activities as well as to have an affiliation with research centres. At the same the college also encourages the teaching staff and students to participate in international, national, state and college level seminars, workshops, RCs, OCs and FDPs. Though there is no specific budget allocation for Research, efforts are being made to motivate students and staff to involve in the research activities for enriching their subject knowledge.

Library, ICT and Physical Infrastructure / Instrumentation	The institution provides subject related books and other reference material to students through library. The campus is enabled with WiFi services for the staff and students to improve their teaching-learning experience. The institution has well equipped laboratories in all science departments. ICT resources are extensively used to enhance both the teaching and learning skills of the staff and students. The college utilizes the funds from agencies like State, Central government (UGC) and private organizations for building necessary infrastructural facilities.
Human Resource Management	The College follows decentralized mode of governance, and works through duly appointed staff committees. It ensures transparency and mechanism of accountability. The College has a Grievance Cell and a system to redress the complaints of the teaching and non-teaching staff and the students.
Industry Interaction / Collaboration	The College integrates an interaction and collaboration with industry to enhance the application of skills and knowledge among the students. Various departments of the institution have entered in MOUs, Collaborations and Linkages with other institutes, industries, non -government organizations and government agencies to enrich the learning experience of the students.
Admission of Students	The procedure for admission of students is prescribed by the Commissionerate of Collegiate Education. Online admissions are initiated through OAMDC online portal.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Office Automation System, e-Office – CCE, Govt of AP
Finance and Accounts	CFMS – Govt of AP
Student Admission and Support	IAMS- CCE, Govt of AP, OAMDC, APSCHE, Govt. Of AP
Examination	Jnanabhumi Portal of AP Government as well as the Website of Director of Evaluation, S.K. University, Ananthapuramu
Planning and Development	e-Pragathi, IAMS - CCE, Govt of AP

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Workshop cum FDP conducted by Department of Hindi, Pondicherry University.	1	11/03/2020	15/03/2020	5
UGC Sponsered Refresher Course in Language Literature, SV University, Tirupathi	1	23/12/2019	04/01/2020	14
International Conference cum Workshop conducted by Department of Zoology, S. V. University, Tirupathi	1	24/12/2019	26/12/2019	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	10	5	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Provident Fund (GPF) CPS (Contributory Pension Scheme), Andhra Pradesh Group Life Insurance (APGLI),Employees Health Scheme (EHS),Faculty Development Program (FDP), Casual Leave, Special Casual Leave, Half Pay Leave, Earned Leave, Commuted Leave, Maternity Leave, Paternity Leave, Medical Leave , Optional Holidays , Gratuity ,Grievance Redress Cell, Free Wi-Fi.	General Provident Fund (GPF), Contributory Pension Scheme (CPS), Andhra Pradesh Group Life Insurance (APGLI),Employees Health Scheme (EHS), Casual Leave, Special Casual Leave, Half Pay Leave, Earned Leave, Commuted Leave, Maternity Leave, Paternity Leave, Medical Leave , Optional Holidays, Gratuity ,Grievance Redress Cell , Free Wi-Fi .	436 students benefited from Government schemes like Jagananna Vidya Deevena, Jaganannna Vasathi Deevena Grievance Redress Cell, Career Guidance Cell, Jawahar Knowledge Centre, Anti -Ragging Committee, Employability Skill Centre, NSS, RRC, WEC.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As it is a government institution, all the financial transactions carry out as per the guidelines of Andhra Pradesh government. The execution of all financial transactions takes place through banking system or by the Sub Treasury Office (STO) of respective mandal. After completion of a financial year, we prepare financial statement and submit the same to CCE AP, Amaravathi and AG Audit department. Thereafter, CCE appoints audit team to audit the accounts in all aspects. The audit team visits the college and check the expenditure related to the heads like salary bills, Government scholarship, tuition fee collected from students, special fee accounts, students strength, staff particulars, admission register admission process, leave and on duty registers, stock register, etc,. After completion of audit process the audit team prepares a compliance report and communicates to the institution. If they raise any objections, the institution initiates steps to rectify audit objections and rectification report submitted to the CCE in the similar manner.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
[View File](#)		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Commissioner of Collegiate Education	Yes	College Committee
Administrative	No	Commissioner of Collegiate Education	Yes	College Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. To Encourage the students to pursue higher education. 2. Career counseling for students. 3. Implementation of Code of Conduct

6.5.3 – Development programmes for support staff (at least three)

Redress Cell, Public Address System,

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Rain Water Harvesting Pit. 2. Vermi Compost and Ground Water Recharge Facilities were up graded. 3.More number of Certificate Courses were offered.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Swaccha Bharath	22/07/2019	22/07/2019	22/07/2019	84
2019	Plantation Programme	14/10/2019	14/10/2019	14/10/2019	56
2020	Blood Donation Camp	26/02/2020	26/02/2020	26/02/2020	28
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Role of Women in Higher Education	18/07/2019	18/07/2019	40	6
Girl Child	24/01/2020	24/01/2020	96	6

| Day | | | | | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
20

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	16/07/2019	1	Plantation Programme	Plantation of saplings in Begarlapalli Village.	56
2019	2	2	16/09/2019	1	Poshan Pakhwada	Malnutrition among Children	44
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and professional Ethics, Handbook	01/01/2014	At UG level in our institution, Human Values and Professional Ethics is introduced as one of the subjects in Foundation courses.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Anti-Ragging Programme	20/07/2019	20/07/2019	232
National Unity Day	31/10/2019	31/10/2019	29
Blood Donation Camp	26/02/2020	26/02/2020	34

Awareness Programme on Road Safety Rules	22/01/2020	22/01/2020	164

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Swachha Bharat Programme . 2. Plantation Programme 3. Green Campus. 4. Plastic Free Campus 5. Water Harvesting Pits

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice: Green Campus Objective of the Practice: To maintain pollution free campus. To maintain ecological balance through planting saplings. To promote plastic free campus. To create awareness on sustainable environment. To educate the students about environment loss. 2. Title of the practice: Donate Blood – Save Life To educate the community on the beneficial aspects of Blood donation. To motivate and maintain a healthy life. To educate the students the value of blood for human life. To educate the students about the complications during pregnancy period due to lack of blood. To bring awareness about measures to minimise anaemia issues.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

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https://www.sytrgdcmadakasira.ac.in/

</div>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As per our motto "Enter to learn-Leave to Serve", the institution is committed to imparting holistic, progressive and value based education. The institution takes a challenge to inspire and make the students turnout to be global citizens. Our mission reflects the institution's distinctive characteristics in relation to the changing needs of the society and the students. Through this the institution strives to inculcate secular outlook, social responsibilities, and ethical values among the stakeholders. Providing a conducive atmosphere to achieve academic excellence and scientific temperament among all the students and teachers. The National Service Scheme departments of the college are very active and organize social service programs. NSS Unit-I, II, III are playing an important role in organizing various awareness programmes and institutional activities.

Provide the weblink of the institution

<div align="center">

https://www.sytrgdcmadakasira.ac.in/aqar.php

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8.Future Plans of Actions for Next Academic Year

1. The college aims to encourage the participation of the students in sports at state, national and international level. 2. To enhance more ICT based and learner centric activities. 3. To enrich library by adding new reference books/ journal/periodicals /e-resources 4. To give more focus on gender sensitization programmes. 5. Focus to impart knowledge among students to develop responsibilities towards the community.